

Jigsaw for Reading/Listening

Overview

The purpose of this activity is to divide a longer reading or listening passage when there may be too much for one learner to read/listen to individually.ⁱ



Procedures

1. Divide reading or listening passage into 3-5 parts. Assign each part a letter (A, B, C, etc.).
2. Assign each student a letter and then ask them to read/listen to their part (this can be done in class or outside of class).
3. Once students have finished, ask them to write down 2-3 takeaways (or something more specific if you want) from their section BEFORE discussing it with others.
4. Then, put students into expert groups (all A students get together, all Bs get together, or in a large class, all the As make groups of 3-5, all the Bs form groups of 3-5, etc.) to share their takeaways and clarify anything that they did not understand in their section. Remind students that they will be the experts in the next group and the only one who has read/listened to their part.
5. Students get into home groups where there is one person who read each section. They share the summaries or takeaways from their section with the group. All group members could take notes or utilize the [placemat strategy](#) so that they will have something to refer to in the later activities or a whole group discussion.
6. Then, as a group, the students have to complete a task using all of the information they shared and took notes on. The task could be to write a summary of the whole passage/story, to answer questions about it, or something else. One option is to find a picture or graphic that the students have to caption using their knowledge.
7. Lastly, groups share out with the class or compare their product with another group.

ⁱ Image by [Zoltan Matuska](#) from [Pixabay](#).