

## Sample Benchmarks

The sample benchmarks below were negotiated with a group of mentors in training. Thanks to “Anna,” “Ben,” “Sarah,” “Steve,” and “Tracy” for their input. What you see are potential benchmarks in one subcategory of a Contextual Factors domain which expands on the Cambridge English Teaching Framework. You also see the other subcategories we included in this domain.

<b>CONTEXTUAL FACTORS</b>				
	<b>knowledge</b>	<b>skills</b>	<b>affect</b>	<b>values</b>
<b>culture(s) of learners</b>	<ul style="list-style-type: none"> <li>· understand power distance/authority in relationships</li> <li>· understand what “respect” means in equal and unequal relationships</li> </ul>	<ul style="list-style-type: none"> <li>· develop intercultural communication skills (for understanding differences and dealing with conflict)</li> <li>· display ongoing sensitivity to the role of religion in students’ cultures</li> </ul>	<ul style="list-style-type: none"> <li>· increase their desire to learn about culture(s) of students</li> <li>· respect the culture(s) of the students</li> </ul>	<ul style="list-style-type: none"> <li>· act justly, love mercy, and walk humbly in interactions with students (<a href="#">Micah 6:8</a>)</li> <li>· be a peacemaker across cultures and between students (<a href="#">The Prayer of St. Francis</a>)</li> </ul>
<b>education climate(s) learners come from</b>				
<b>first language(s) of learners</b>				
<b>classroom context</b>				